

BENTLEY ST PAUL'S C OF E PRIMARY SCHOOL

ACCESSIBILITY POLICY



'Growing together in faith, love and trust, we will succeed.'

Date of Policy: September 2017

Date of Review: September 2018

Accessibility Policy

Our intention is to create a happy, balanced, caring and safe environment in which pupils thrive and meet their full potential. We aim to work in partnership with parents and outside agencies to provide a high quality education with equal opportunities for all. Bentley St Paul's C of E Primary is an inclusive school.

We aim to recognise individuality and the challenge of diversity within a context of developing responses which promote a greater mutual understanding, equal opportunity and breaking down of barriers to participation.

We aim to provide appropriate support to pupils in various 'at risk' groups such as looked after children, travellers, children with physical concerns (temporary or long term) and parents who may need help, support or guidance. The new SEN code of Practice is noted in inclusion, seeking to ensure that children with additional needs as well as those with particular educational special needs are educated alongside their mainstream peers.

Pupils with Disabilities

The DfES guidance 'Accessible Schools' places a duty on schools to plan to increase the accessibility of schools to disabled pupils.

The SEN and disability Act 2001 also came into force in September 2001 and these developments are welcomed by us at Bentley St Paul's.

The school recognises that it is unacceptable to treat a disabled person less favourably for a reason relating to their disability and it is now unlawful to discriminate against disabled pupils or those assisting them.

The school recognises the need to ensure all pupils and staff have full access within the school environment.