

Bentley St Paul's C of E Primary School
2017 Assessment data for EYFS, Key Stages 1 and 2

EYFS Profile 2017								
		Percentage of pupils achieving at least expected in						
		Communication and Language			Literacy		Mathematics	
		Listening and attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, space and measures
School	76.7	96.7	96.7	93.3	76.7	76.7	90	90
<i>National Average</i>	<i>TBC</i>	<i>TBC</i>	<i>TBC</i>	<i>TBC</i>	<i>TBC</i>	<i>TBC</i>	<i>TBC</i>	<i>TBC</i>

Key Stage 1 Teacher Assessment 2017				
	Expected Standard		Greater Depth	
	School	National	School	National
Reading	86.7	<i>TBC</i>	40	<i>TBC</i>
Writing	90	<i>TBC</i>	30	<i>TBC</i>
Maths	90	<i>TBC</i>	36.7	<i>TBC</i>

Key Stage 1 Phonics Screening 2017		
	Year 1	Year 2 Cumulative
Phonics Screening	86.7%	100%

Key Stage 2 Teacher Assessment 2017

	Expected Standard		Greater Depth	
	School	National	School	National
Reading	93.3	71	23.3	TBC
Writing	86.6	76	23.3	TBC
EGPS	86.7	77	30	TBC
Maths	80	75	46.7	TBC
Reading, Writing (TA) and Maths	80	61	10	TBC

Attendance Percentages 2016/17

Autumn Term – 96.3 %

Spring Term – 95.7 %

Summer Term – 95.5 %

Academic year 2015/6 – 95.9 %