

Bentley St Paul's C of E Primary School
2016 Assessment data for EYFS, Key Stages 1 and 2

EYFS Profile 2016								
	% of pupils achieving GLD	Percentage of pupils achieving at least expected in						
		Communication and Language			Literacy		Mathematics	
		Listening and attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, space and measures
School	72.4	87	90	93	80	77	87	93
<i>National Average</i>	<i>69.3</i>	<i>86</i>	<i>85</i>	<i>84</i>	<i>76</i>	<i>71</i>	<i>77</i>	<i>81</i>

Key Stage 1 Teacher Assessment 2016				
	Expected Standard		Greater Depth	
	School	National	School	National
Reading	82	<i>74</i>	39	<i>24</i>
Writing	82	<i>65</i>	29	<i>13</i>
Maths	89	<i>73</i>	39	<i>18</i>

Key Stage 1 Phonics Screening 2016		
	Year 1	Year 2 Cumulative
Phonics Screening	86%	89%

Key Stage 2 Teacher Assessment 2016

	Expected Standard		Greater Depth	
	School	National	School	National
Reading	84	66	26	19
Writing	87	74	29	15
EGPS	71	72	35	17
Maths	84	70	42	22
Reading, Writing (TA) and Maths	80.6	53	19	5

Attendance Percentages 2015/16

Autumn Term – 96.73%

Spring Term – 94.99%

Summer Term – 96.27%

Academic year 2015/6 – 96.08%